NATIONAL CATHEDRAL SCHOOL (NCS) is an independent, college-preparatory, Episcopal day school for girls in grades 4-12 that was founded in 1900.

ACADEMIC NOTES AND HIGHLIGHTS

NCS operates on a two-semester academic calendar, with athletics/physical education following a trimester schedule. Most students take five classes per semester; an arts elective may be taken as a sixth course. Midyear grades are available by the last week of January.

NCS follows a rotating schedule, and classes meet five times per seven-day cycle, for 65 minutes each; lab science courses are extended to 90 minutes once per cycle. Students gather once per cycle for a chapel service, and the whole school gathers once per cycle for a service in the Washington National Cathedral. Our schedule has been modified this year due to COVID-19.

NCS has a coordinate program with the all-boys St. Albans School (STA) that includes academic offerings in all departments, as well as in performing arts and athletics. The 11th-grade English class American Literary Traditions is a required coordinate course; other coordinate courses are subject to limited enrollment. Elements of our coordinate program have been suspended this year due to COVID-19.

The NCS Center for Ethical Leadership and Service offers, for all students, a co-curriculum focused upon health and wellness, religious studies, community service, and leadership. These topics are woven into class and seminar experiences, as well as Cathedral and chapel services, lecture series, and homeroom meetings. NCS students live by four core values — excellence, service, courage, and conscience — and we embrace these values in the classroom, on the field, on stage, in exchange programs, and in our meeting time together.

After graduation requirements have been met, and typically no sooner than junior year, students have the option of enrolling in Advanced Placement electives. Students typically take no more than two AP courses per year, and special permission is required for any more. Some AP courses are considered as open enrollment; for others, students must be recommended.

After graduation requirements have been met, students may design academic independent studies, to be pursued for a semester or more, under the supervision of an NCS mentor.

GRADUATION REQUIREMENTS

<table>
<thead>
<tr>
<th>Subject</th>
<th>Requirement</th>
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<tbody>
<tr>
<td>English</td>
<td>4 years</td>
</tr>
<tr>
<td>Math</td>
<td>3 years</td>
</tr>
<tr>
<td>World Language</td>
<td>3 years</td>
</tr>
<tr>
<td>Social Science</td>
<td>2.5 years</td>
</tr>
<tr>
<td>Science</td>
<td>2 years</td>
</tr>
<tr>
<td>Religious Studies</td>
<td>2 semesters</td>
</tr>
<tr>
<td>Art (visual or performing)</td>
<td>2 semesters</td>
</tr>
<tr>
<td>Athletics/Physical Education</td>
<td>10 (out of 12) seasons</td>
</tr>
<tr>
<td>Community Service</td>
<td>60 hours</td>
</tr>
</tbody>
</table>

HIGHEST COURSES OFFERED

- **English**: All 11th- and 12th-grade English courses are considered equally rigorous and AP-preparatory.
- **Math**: AP Calculus AB and BC, AP Computer Science A, Differential Equations, Honors Linear Algebra and Vector Calculus (limited space), Multivariable Calculus, and AP Statistics
- **World Language**: AP Chinese (taught at 5th level), AP French (taught at 4th level), AP Latin (taught at 4th level), AP Spanish Language (taught at 4th level), and AP Spanish Literature (more advanced than Language)
- **Social Sciences**: AP Human Geography, Honors Art History, and Honors Seminar: U.S. and the World Since 1945
- **Science**: AP Biology, AP Chemistry, AP Environmental Science, AP Physics 2, and AP Physics C
100% of students are admitted to a four-year university. NCS supports students considering a gap year.

Graduates from the Classes of 2017-2020 matriculated to the following colleges:

### 10+
- Cornell University
- Georgetown University
- Tulane University
- University of Chicago
- University of Michigan
- University of Virginia

### 5+
- Boston College
- Brown University
- Bucknell University
- College of William and Mary
- Columbia University
- Dartmouth College
- Emory University
- Harvard University
- Northwestern University
- Oberlin College
- Princeton University
- Tufts University
- University of Pennsylvania
- University of Southern California
- Washington University in St. Louis
- Yale University

### 2+
- Barnard College
- Boston University
- Carleton College
- Colby College
- Colgate University
- Davidson College
- Duke University
- Georgia Institute of Technology
- Hamilton College
- Johns Hopkins University
- King's College London
- New York University
- Occidental College
- Sewanee: The University of the South
- Southern Methodist University
- Spelman College
- Stanford University
- Swarthmore College
- Syracuse University
- University of California, Los Angeles
- University of Colorado, Boulder
- University of Delaware
- University of Georgia
- University of Hartford
- University of Oxford
- University of Richmond
- University of Rochester
- University of South Carolina
- University of St. Andrews
- University of Texas, Austin
- Warren Wilson College
- Wellesley College
- Xavier University of Louisiana
- Yale-NUS College

### HONOR POLICY

The NCS Honor and Discipline Boards review all infractions and recommend suitable action to the school administration. Students who receive an infraction are counseled by the College Guidance Office and the Dean of Student Life to report the violation and consequence when applying to college.

### STANDARDIZED TESTING PROFILE

In spring 2020, 130 students took a total of 256 AP exams. The distribution of scores is: 5 or 4 - 80%; 3 - 15%; 2 or 1 - 5%

The Class of 2020 mean scores:

<table>
<thead>
<tr>
<th>ACT</th>
<th>SAT</th>
</tr>
</thead>
<tbody>
<tr>
<td>33</td>
<td>ER&amp;W: 720</td>
</tr>
<tr>
<td>(49% of class)</td>
<td>(66% of class)</td>
</tr>
<tr>
<td>M: 710</td>
<td></td>
</tr>
</tbody>
</table>

### ACCREDITATION

NCS is accredited by the Middle States Association and the Association of Independent Maryland Schools.

### 15 AVERAGE CLASS SIZE

### 8:1 STUDENT TEACHER RATIO

### 89% OF TEACHING FACULTY hold advanced degrees